



British Values at Holmesdale

VALUE	WHAT WE DO	EVIDENCE & IMPACT
<p>Democracy</p> <div style="display: flex; align-items: center;">  <div style="background-color: black; color: white; padding: 10px; width: 200px;"> <p style="text-align: center; font-size: 0.9em;">I have cherished the ideal of a democratic and free society in which all persons live together in harmony and with equal opportunities.</p> <p style="text-align: center; font-size: 0.8em; margin-top: 5px;">— Nelson Mandela —</p> <p style="text-align: center; font-size: 0.7em; margin-top: 5px;">AZ QUOTES</p> </div> </div>	<p>We encourage all pupils to become involved in decision-making processes and ensure they are listened to in school. For example, choosing class stories and deciding on some of our learning in our wider curriculum and deciding on classroom rules for their classes.</p> <p>We have a school council made up of two children from each class. They are voted for by class pupils and they meet on a regular basis with our HLTA to discuss issues relevant to the school and local area.</p> <p>We also have ECO warriors made up of two children from each class. The children are encouraged to speak about their environmental interests and are then voted for by their class. They meet regularly with the headteacher to discuss issues that effect school and to plan how to address these.</p> <p>As a British Value, Democracy is taught during assemblies and PSHE sessions. Through topics such as Being Responsible and Bullying Matters and why do we have rules?</p>	<p>The children learn about a fair vote during daily decisions for the class story.</p> <p>They understand how they can have their say through the council elections and speaking to their class representative.</p> <p>The council have developed road safety signs and are working to improve parking around school. They have raised money for the new school football nets.</p> <p>The ECO council plan litter picks and have raised money for new dustbins for the playground.</p> <p>Children are learning that they have a voice and can make a difference.</p> <p>Children are learning why rules are needed and how they help in school and in their own lives.</p>
<p>The Rule of Law</p> <p>“ The rule of law is a fundamental British value”. Stephanie Boyce</p>	<p>The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at Holmesdale Infant School. We ensure school rules and expectations are clear and fair.</p> <p>Our overarching school rule is ‘Always be kind and try your best’. Under this rule children devise their own classroom rules with their teachers to ensure that their classrooms function well for all children and adults. Pupils are taught the value rules and understand that there are sanctions for not doing this. We help pupils to distinguish right from wrong and support, model and</p>	<p>Children learn to respect each other and their environment.</p> <p>They learn how to stay safe.</p> <p>Understand that there are sanctions when the wrong choice is sometimes made.</p> <p>Children enjoy being positive role models within school.</p>

	<p>encourage children to begin to resolve conflicts effectively through our PSHE curriculum in topics such 'Being Safe'.</p> <p>Throughout the year Assemblies focus on different aspects of behaviour and the school rule.</p> <p>Celebration Assembly – awards for weekly 'Behaviour Star'.</p> <p>Assembly- Best in Class. This awards a class for team effort for behaviour in assembly.</p> <p>Each day, each class nominates a star of the day to be a role model for behaviour.</p> <p>Stickers are rewarded for positive behaviour throughout school</p>	
<p>Individual Liberty</p> 	<p>At Holmesdale Infant School, pupils are actively encouraged to make choices throughout the day, knowing that they are in a safe and supportive environment. Through self-chosen go and learn time, what to have for lunch or how to resolve a conflict, we support pupils to develop their self-esteem and self-confidence and understanding of self.</p> <p>Pupils are encouraged to know, understand and exercise their rights and personal freedoms and how to exercise these safely, for example through e-safety and PHSE which focuses on topics such as Being Safe, Difference & Diversity, Drug Education, Growing up and Bullying Matters.</p> <p>lessons. We actively seek challenge stereotypes and implement an anti-bullying culture.</p> <p>Whole school emphasis on a growth mindset such as resilience and perseverance to develop children's independence and support them through life.</p>	<p>E-safety learning, safer internet day and the computing curriculum is enabling children to gain knowledge and confidence about staying safe on the internet.</p> <p>Whole school assemblies on safer internet day, NSPCC, growth mindset etc.</p> <p>Parent online safety training.</p> <p>Pupils learn about responsibility in the school council, ECO warriors and by being a playtime buddy. In assemblies by Listening and making good choices supporting team work.</p> <p>Proud folders present in classrooms to celebrate and show off children's learning at home and at school.</p>

Mutual Respect and Tolerance of those with Different Faiths and Beliefs



At Holmesdale Infant School being respectful underpins all our values.

- Responsibility
- Equality
- Safe
- Persevere
- Enjoyment
- Care
- Tolerance
- Friends
- Unique
- Loves

All pupils are encouraged to treat each other with respect. Children are taught that their behaviours have an effect on their own rights and those of others. We discuss with our pupil's respect for themselves, family, friends and groups of people in the wider community and the world.

Holmesdale Infant School is situated in an area with little cultural diversity; therefore, we try to place an emphasis on promoting diversity and equality through all we do by offering resources and experiences that develop the children's cultural backgrounds.

Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. We discuss differences between people, such as differences of faith, ethnicity, disability, family etc.

Children are taught from the Statutory RE curriculum that covers similarities and differences between religions including Christianity, Islam and Judaism. Children learn and begin to understand difference and are able to show respect for other people's values and beliefs.

Anti-bullying week.

Assembly themes linked to our overarching value.

Celebrations of different faiths e.g. Chinese New Year, Eid, Diwali and of significant events e.g. the Queen's jubilee, her death and the King's coronation allows children to acquire an appreciation and respect for own and other cultures.

Visits to local religious buildings, homes for the elderly etc.

Resources in classroom environments that promote all aspects of diversity.

