

Maths Year 1 – End of Year Expectations

Working towards Age Related Expectations
Count, read and write numbers to 100 in numerals.
Count in multiples of 10.
Given a number, identify 1 more and 1 less (to 20).
Recall some number bonds to 10.
Recognise, find and name half of an object, shape or quantity.
Sequence events in chronological order.
Working at Age Related Expectations
Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any other number.
Read and write numbers from 1-20 in numerals and words.
Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
Represent and use number bonds and related subtraction facts within 20.
Add and subtract one-digit and two-digit numbers to 20, including zero.
Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
Count in multiples of 2s, 5s and 10s.
Recognise, find and name half and a quarter of an object, shape or quantity recognising that it is one of 'x' equal parts.
Compare, describe and solve practical problems for lengths and heights, mass/weight, capacity and volume and time.
Recognise and know the value of different coins and notes.
Recognise and use language relating to dates, including days of the week, weeks, months and years.
Tell the time to the hour and half past the hour.
Recognise and name common 2D and 3D shapes.
Working at Greater Depth
Begin to solve simple problems involving money.
The pupil can name some common 2-D and 3-D shapes from a group of shapes or from pictures of the shapes and describe some of their properties.
Solve one step problems involving addition and subtraction, reasoning about their methods and thinking.
Solve one step problems involving multiplication and division, reasoning about their methods and thinking.
Measure and begin to record the following: lengths and heights, mass/weight, capacity and volume, times using non-standard measures, moving to standard units.
Able to reason, at an age-appropriate level, about numbers to 100 (and some beyond).



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