

Working Towards the Expected Standard The pupil can, after discussion with the teacher:	
• write sentences that are sequenced to form a short narrative (real or fictional)	
• demarcate some sentences with capital letters and full stops	
• segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonetically-plausible attempts at others.	
• spell some common exception words	
• form lower-case letters in the correct direction, starting and finishing in the right place	
• form lower-case letters in the correct size relative to one another in some of their writing	
• use spacing between words.	

Working At the Expected Standard The pupil can, after discussion with the teacher:	
• write simple, coherent narratives about personal experiences and those of others (real or fictional)	
• write about real events, recording these simply and clearly	
• demarcate most sentences in their writing with:	capital letters and full stops
	use question marks correctly when required
• use present and past tense mostly correctly and consistently	
• use coordination to join clauses	and
	but
	or
• use subordination to join clauses	when
	if
	because
• segment spoken words into phonemes and represent these by graphemes, spelling many words correctly and making phonetically-plausible attempts at others.	
• spell many common exception words	
• form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters	
• use spacing between words that reflects the size of the letters.	

Working at Greater Depth The pupil can, after discussion with the teacher:	
• write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing	
• make simple additions, revisions and proof-reading corrections to their own writing	
• use punctuation taught ant key stage 1 mostly correctly	Commas to separate items in a list
	Apostrophes to mark singular possession in nouns and contractions
• spell most common exception words	
• add suffixes to spell most words correctly in their writing (e.g. -ment, -ness, -ful, -less, -ly)	
• use the diagonal and horizontal strokes needed to join some letters.	